

# Heather Danielle Rose

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## Summary

International Development graduate student with a focus in refugees, forced migration, and belonging. 5 years teaching and tutoring experience in ESL and French with children and adults. TESOL certified.

## Related Experience

### **Peace Corps Post-Service Skills Group**

*Virtual*

#### ***French Teacher***

**2020**

- Taught beginner and intermediate French to multiple groups of students
- Organized and developed entire program curriculum to prepare for DELF exam

### **Canadian Conversation Project**

*Ottawa, Canada*

#### ***ESL Tutor***

**2015-2019**

- Taught conversational English to refugee and newly arrived migrant adults
- Oversaw expansion of the organization and tutor training program
- Helped students prepare for TOEFL and IELTS exams

### **TUTORBRIGHT**

*Ottawa, Canada*

#### ***Mentor***

**2017 – 2019**

- Taught workplace English to working professionals and young adults
- Worked on skills such as formal writing, expansion of vocabulary, and advanced listening comprehension

### **Excellence in Literacy Foundation Centre for Immigrants**

*Ottawa, Canada*

#### ***Tutor***

**2015-2017**

- Taught English and social skills to Syrian refugees who have recently arrived in Canada

### **Small Projects Istanbul**

*Istanbul, Turkey*

#### ***Summer Projects Coordinator Intern***

**May 2018 – August 2018**

- Ran enrichment and integration programs for displaced Syrian community to allow easier transition into Turkish society
- Developed summer English education program based on refugee community assessment
- Managed program logistics including budget, delegating roles and weekly schedule

## Additional Experience

### **American Red Cross**

*Fort Lauderdale, FL*

#### ***Disaster Program Manager***

**March 2022 – present**

- Oversees the Readiness and Planning Regional function for the South Florida region

### **U.S. Department of State: Critical Language Scholarship Recipient**

**2021**

- 2021 Critical Language Scholarship for the study of Turkish
- Nationally competitive program funding undergraduate and graduate students to study critical-need languages, and a part of the National Security Language Initiative.
- Participated in 20+ hours of Turkish language study per week by the Ankara University TÖMER

### **Edward M. Kennedy Community Health Center**

*Worcester, MA*

**Community Health Case Worker**

**June 2020 – March 2022**

- Provide counseling, support, and advocacy services related to health equity in a clinical area on the Medicated Assisted Treatment unit for substance abuse
- Deliver basic education, social needs screenings, and first-response interventions related to health center and community-based resources including: Housing insecurity, food insecurity, domestic violence, legal help, transportation, jobs/employment, and immigration services

**Project MISTY: Migration, Sustainability, and Transformation  
Research Assistant, Data management**

*Worcester, MA*

**2020–2021**

- Developed a model of relationships between domestic and international migrant communities and sustainability to investigate how migration policies work to support or hinder transformation towards sustainability transitions

**Ascentria – Unaccompanied Refugee Minors Program  
Researcher**

*Worcester, MA*

**2020 – 2021**

- Researched mental health interventions for unaccompanied Eritrean refugee minors in Massachusetts
- Used primary and secondary literature reviews as well as interviews with key Eritrean community members and refugee specialists

**Peace Corps**

*Cameroon, Africa*

**Community Health Educator**

**2019–2020**

- Educated, mobilized, and implemented prevention and sensitization programs to improve health conditions related to maternal and child health, malaria, HIV/AIDS, and malnutrition
- Worked at local hospital while living in the rural community of Nyambaka, Adamawa; spoke exclusively in French and Fulfulde (local language)
- Facilitated weekly neonatal clinic that provided maternal health resources to over 100 women
- Organized vaccination clinics with over 150 women and children at hospital and in local villages
- Expanded Youth Empowerment program where female students developed skills related to health, leadership, career and life planning
- Developed grant writing skills by engaging in the USAID Small Projects Assistant program

**Education**

**Master of Arts in International Development: Refugees, Forced Migration, and Belonging**

*Clark University, Worcester, MA, USA*

**2020–2021**

**Honors Bachelor of Social Sciences: Economics with minor in Political Science; French Immersion**

*University of Ottawa, Ottawa, ON, Canada*

**2015–2019**

- Graduated Cum Laude
- French Immersion stream: Required to take half of courses in French and pass the Second Language Certification Test at the end of studies

**Aix-Marseille Université: Économie et Gestion**

*Aix-en-Provence, France*

**2017–2018**

**Languages**

**French – Advanced:** Officially certified in French as a Second Language