

SHAYNA TENENBAUM

OBJECTIVE

To obtain a position as a tutor where I can utilize my passion for educating children to create a positive experience for students by using an interdisciplinary, inquiry-based approach to learning that fosters the students' development and educational needs.

CERTIFICATIONS

State of Florida K-12 Certification, May 2020

New York State Elementary General and Special Education, September 2013

LAST: Passed; CST-Multi-Subject: Passed; ATS-W: Passed; Students with Disabilities CST: Passed

EDUCATION

Touro College Graduate School of Education, Brooklyn, NY

Master's Degree in General and Special Education (Gr. 1-6), May 2015

Extension in Early Childhood Education (Birth - 2nd), May 2017

CUNY Brooklyn College, Brooklyn, NY

Bachelor of Arts in Childhood Education (Gr. 1-6), May 2013

TEACHING EXPERIENCE

Remote SETSS Services

Teacher, September - Present

- Effectively helped struggling students to meet their literacy and math goals
- Created clear progress reports and goals
- Communicate with parents to ensure needs are being met

Broward County Public Schools, Ft. Lauderdale

Teacher, November 2020 - Present

- Planning and developing lesson plans based on students' strengths/needs and their PSSP goals
- Created clear and purposeful PSSP goals
- Completed quarterly progress reports
- Fostered student curiosity and interest in learning through hands-on activities.

P.S. 516-The Sunset Park Avenues Elementary School, Brooklyn, NY

Teacher, September 2015 - 2019

- Planning and developing lesson plans based on students' strengths/needs and the approved curriculum.
- Engaging students in discussion and reflection about their learning experiences
- Assisting in creating a method that parents could use to get regular updates on student progress.
- Providing differentiated small group instruction
- Maintaining data on student progress
- Communicating consistently with parents regarding academic and emotional progress

P.S. 119 Elementary School, Brooklyn, NY

Student Teacher, January-May 2013

- Prepared lessons independently for first grade ICT class based on the common core curriculum
- Engaged students in active learning by using a wide variety of teaching aids, including motivation and implementation strategies
- Tailored assignments to students using differentiated instruction and evaluated progress with both formative and summative assessments

SPECIAL SKILLS: Conversational and Written Hebrew, Proficient with Microsoft Word, Excel, Power Point, Outlook, Trained in the Orton Gillingham Approach

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References Available Upon Request