

Ashley F. Agro

EDUCATION

Fordham University, New York, NY
Master of Science in Special Education

University of South Florida, Tampa, FL
Bachelor of Science in Elementary Education

CERTIFICATION

Florida- Professional Certification in Elementary Education (K-6)
Florida- Professional Certification in Special Education (K-12)
New York State- Professional Certification in Childhood Education (1-6)
New York State- Professional Certification in Special Education (1-6)

WORKING EXPERIENCE

Exceptional Student Education Teacher
School District of Palm Beach County
Loxahatchee, FL
October 2022 to Present

I currently serve as an Exceptional Student Education support facilitator for grades 6-8 in ELA and Math core classes. I provide specially designed instruction to help students achieve their academic learning goals within the general education setting. I communicate with parents thoroughly and attend IEP meetings regularly.

Exceptional Student Education Teacher, K-12
SLAM Palm Beach Middle and High School - West Palm Beach, FL
November 2017 to October 2022

I served as the ESE support teacher for grades 6-12. I provided academic support in Math and ELA within the classroom setting. I wrote IEP's and created individualized and specific learning goals in necessary subjects for the students that I supported. I actively communicated with parents throughout the school year and at annual student meetings regarding behavioral and academic student performance. I worked and planned closely with our teachers to ensure my students were receiving their accommodations within the classroom setting.

Exceptional Student Education Teacher: Grades K-8
Western Academy Charter School, West Palm Beach, FL
August 2014 to June 2017

Given the opportunity to change positions and utilize my Special Education degree, I became one of the ESE K-8 teachers at Western Academy Charter School. As an ESE teacher, I supported our ESE students in Math, Writing and Reading. I monitored annual and short-term goals for each student. In addition to providing support to our ESE students, I created and implemented Math, Writing, and Reading tier 2 and tier 3 academic interventions for struggling students.

Classroom Teacher: Grades K, 1, 2, Math and Social Studies

Western Academy Charter School, West Palm Beach, FL

August 2013-June 2014

At Western Academy Charter School, I created and implemented Kindergarten, First, and Second grade Common Core and Project Child aligned lessons for Math and Social Studies. I successfully implemented strong work habits and classroom behavioral strategies for all three grade levels. I oversaw and managed an assistant teacher who specifically helped the Kindergarteners as they transitioned throughout the day. I was an active member of our school-based team meetings in which we provide accommodations and/or modifications for selected students. Lastly, I conducted parent conferences, planned field trips, participated in Marzano professional development meetings, and attended trainings on report cards targeted towards the Common Core standards.

Head Teacher Grade 3, General Education

Amber Charter School, New York, NY

September 2012-June 2013

At Amber Charter School, I created and implemented third grade New York State Common Core lessons for Math, Reading, Social Studies, and Science curriculum for a class of 19 students. I enforced strong behavioral management skills, instructed my classroom tutor that worked with small groups of students from my class, attended all staff developing meetings, conducted parent conferences, created and followed through with my professional learning goal, team member of the child study and school wellness committees, after school teacher for low academic performing students, and was recognized for having the highest improved testing scores amongst all third-grade classes.

Co-teacher Grade 4, Special Education

The Gillen Brewer School, New York, NY

September 2011-August 2012

At the Gillen Brewer School, I created and implemented fourth grade Math, Reading, Writing and Social Studies modified lessons in a 10:1:2 classroom with disabled students (Autism, ADD, EBD and other specific learning disabilities). In addition, I employed a variety of teaching techniques in a student centered classroom that promoted active and discovery-based learning. I was able to successfully manage classroom behavior by incorporating positive reinforcement and self-monitoring strategies. I also supported the students' social interactions and self-care tasks daily.

Assistant Teacher, Grade Kindergarten

P.S. 9, New York, NY

October 2009-June 2010

- Supported children with academics during all instructional periods
- Monitored behavior throughout the day, including recess and lunch
- Worked one-on-one with a hearing-impaired student
- Planned and implemented New York State Standards for the assigned Science curriculum